



**KEHILLAH JEWISH HIGH SCHOOL
STUDENT/PARENT HANDBOOK**

2021 - 2022

5781 - 5782

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Please note that the terms outlined in this Student/Parent Handbook may be amended while the school year is in effect. Ignorance of policy is not an excuse, and disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. In order to comply with guidelines set forth by the Center for Disease Control, the State of California, the County of Santa Clara with regards to COVID-19 (SARS-CoV-2), an [addendum](#) has been made to the Student/Parent Handbook.

WELCOME FROM OUR HEAD OF SCHOOL

Dear Kehillah Students and Families,

As we prepare for the 2021-2022 school year, we are holding the hope of a post-pandemic return to normal alongside our older-and-wiser understanding that this year may present a new set of challenges. Before getting caught up in what might be ahead of us, however, let's take a moment to recognize how well we worked together to traverse the past 18 months.

It is remarkable that we were one of only a few high schools in the country to open for all students, on campus, every day, at the same time. It is remarkable that our students had unlimited positive energy for windy classes interrupted by drizzle, Kabbalat Shabbat on Zoom, sports without contact, and theater online. They took up Trivia Night with glee, danced well past dark at their parking-lot prom, and graduated with the poise and confidence we'd expect of a Kehillah student. It is remarkable that our faculty pushed past uncertainty to find a new way to teach, and focused on the connections that underlie learning and for which Kehillah is so well known. It is remarkable that the vast majority of emails and phone calls I received last year were supportive and caring and some version of "we trust the school and this wonderful community, and we know we can do this...how can we help?" Remarkable.

Whether you are new to our community or returning for a 2nd, 3rd, or 10th year, I hope this reflection reminds you of what we have and why we are grateful for our *kehillah*. Our community is created by the individuals we are and the individual choices we make. We are glad you are in our community and our expectations are high.

This handbook is a vital part of building and being a community. It provides each of us with guidance and support to be the best community member we can be.

Students -- Read this handbook thoroughly. Engage with it so you can hold yourself accountable for living by it each and every day. Connect what you read to previous experiences, hopes, fears, current strengths, and areas of challenge. Make this handbook meaningful to you.

Families -- Ask your student(s) to teach you about the handbook and share what resonates with them. Ask where they might need extra encouragement or support from you. Consider ways to proactively scaffold your guidance. Human development is a road with twists and turns and there may be a need to recalibrate the route from time to time.

We appreciate your personalized attention to actively reviewing the handbook and committing yourself to its principles.

Warm regards,

Daisy Pellant
Head of School
Kehillah Jewish High School

OUR STORY AND FOUR COMMITMENTS

Our Story

Kehillah Jewish High School is distinguished by an exceptional academic program in a supportive environment that pairs rich traditions with the best of the Silicon Valley mindset. At Kehillah, students embark on a journey of self-discovery guided by a community of passionate educators. They graduate with the knowledge, values, and community that enable them to create extraordinary futures.

Our Four Commitments

- Everyone counts.
- Everyone has access to great learning.
- Every person's unique talents are valued equally.
- Everyone takes responsibility for themselves and their community.

ACADEMIC INFORMATION

Kehillah Jewish High School offers a world-class academic program that meets students' interests across the disciplines. College-preparatory classes are taught at regular, honors, and Advanced Placement (AP) levels. Advisors, teachers, and the Academic Advising Team guide students in choosing the courses that are most appropriate given their interests and goals. Approval is determined for each individual student based on student interest, the appropriate level of challenge, and opportunity for success. Through the process of course selection, students and advisors partner to determine a schedule that best meets each student's needs.

Graduation Requirements

In order to graduate from Kehillah, students must complete the following academic requirements:

- 4 years of English
- 4 years of Jewish Studies
- 3 years of Math (including successful completion of Algebra 2)
- 3 years of Science (at least one year of life and one year of physical science)
- 3 years of History
- 2 years of the same language: (3 years highly recommended)
- 1 year of Physical Education*
- 1 year of Visual or Performing Arts
- Maintain and pass all classes in a schedule of at least 7 courses during grades 9, 10, and 11
- Maintain and pass all classes in a schedule of at least 6 courses during grade 12
- Successfully complete and present a Senior Project

* The physical education requirement must be completed by the end of semester 1 of students' 12th-grade year.

The Credit System

Students receive 1 unit of credit for year-long courses and ½ unit of credit for semester courses.

Student Initiated Drop/Add/Withdraw Policy

Students will have a 10-school day drop/add period during which they may drop or add courses based on class space availability and the provision that they will still be carrying the minimum number of required credits. Students may receive a "W" (for withdrawal) on the transcript if they drop a class after this period. If students drop a course within the last two weeks of the semester, they may receive an "F" on the transcript.

Taking an Advanced Placement Class

The Advanced Placement (AP) course is designed for the motivated high school student who wants an opportunity to take college-level courses in a high school setting. A student earns honors high school credit by taking the course and might be awarded college credit should the student score appropriately on the AP exam as determined by the student's college or university.

Students who take an Advanced Placement course **must**:

- Be willing to put more time into class preparation, complete substantial reading and writing assignments, and commit to considerable independent work;
- Understand that the amount of homework required for success in the class is both quantitatively and qualitatively more than in a standard honors course;
- Attend all additional classes scheduled throughout the year. Each AP course may schedule a class meeting from 8:00 a.m. to 8:25 a.m. once a week.

Please Note: Each AP class prepares the students to take the AP exam in May. Students in AP classes are strongly encouraged to take the corresponding AP Exam, although it is not a requirement.

Academic Contract

The School will initiate an Academic Contract when a student earns either one “F” or more than one “D” at an academic recording period (interim, quarter, or semester) or the student’s academic team determines that academic progress is at risk. The Academic Contract outlines the steps to be taken to aid the student in their studies. The contract may also involve mandatory meetings with teachers and study hall during open blocks, prohibit the student from participating in extracurricular activities, and include removal of off-campus and JCC privileges.

The student’s academic progress is evaluated at the end of the term of the Academic Contract. Students who have not shown significant academic progress or who fail to meet the terms of their Academic Contract meet with their parents and the assistant head of school to discuss whether continued enrollment at Kehillah meets their learning needs.

An “F” grade at the semester means a loss of ½ unit of credit and impacts the ability of the student to graduate.

Tutors

If a family decides to hire a tutor, the tutor may meet with the student at Kehillah during or after the school day up to 6:00pm. Parents are required to complete a Tutoring Form and submit it to Human Resources (Susie Green, sgreen@kehillah.org) two weeks prior to the first scheduled on-campus tutoring session. All tutors are required to be fingerprinted and submit to a background check before working on campus. Any cost must be borne by the family or tutor. Kehillah faculty may not be hired for private tutoring for Kehillah students or members of their family during the academic year.

Grades and Comments

The school’s reporting system is designed to provide a realistic assessment of each student’s progress. Evaluation of work may include preparation for class, attendance, and active participation in class, quizzes, tests and examinations, projects, and other assignments as determined by faculty standards. Quarter grades are intended as a progress report of student performance at the midpoint each semester. Only semester grades are listed on student transcripts.

Protocols and Student Expectations for Remote Learning

When Kehillah is following a remote learning plan, students are expected to:

- Check Schoology each day before class is scheduled to look for specific instructions from your teachers. Teachers will post an assignment or folder that is clearly labeled for that class day. These instructions will include the link for logging onto your digital class.
- Prepare for class as you would for any class on campus. Be on time and have your materials ready. Teachers will take attendance at the start of class.

- Have your audio and video turned on for every class and meeting. Include your correct first name on your profile.
- Participate positively and be supportive to each other and your teachers. Ask questions if you do not understand an assignment or expectations.
- Be sure that you have a quiet, productive workspace. Have your computer charged and all your materials ready to go. Remove distractions (such as pets, etc..) from this space.
- Maintain as many of your regular routines as possible. Wake up at your usual time, get dressed, and include other routines that you regularly do in the morning.
- Take breaks from your monitor when you have an open block and lunch.
- Only teachers can record class sessions and disseminate class recordings.
- Keep personally identifiable information like last name, date of birth, etc private. Do not use last names on video conferencing screens.
- Do not share digital classroom codes with persons outside of Kehillah.
- Do not enter digital classrooms without permission.
- Students may not hold official school activities (on-campus or remote) without Kehillah faculty/staff present.

ATTENDANCE

Kehillah Jewish High School believes that consistent attendance in class is the fundamental building block of a meaningful education. Students are expected to attend all scheduled classes, and both students and parents must understand that excessive absences will inevitably lower academic outcomes. Moreover, the learning experience at Kehillah is purposefully situated in community. Consistent with our Four Commitments, students are expected to attend all Reflective Practices, Beit Midrash/Seminar meetings, advisories, Kabbalat Shabbat assemblies, all-school lunches, and other school-wide events except in the case of illness, appointments, or family obligations. Students who are absent for three (3) or more classes in a day may be ineligible to participate in extracurricular activities, including sports, on the day of the absence.

Students missing eight (8) or more class blocks in any class during a semester (whether the absences are excused or unexcused), may lose credit for the class (school-related absences such as the Israel trip do not count toward absence limits). At this time the student's eligibility to participate in extracurricular activities including athletics, student leadership, theater, and other activities will be reviewed. Kehillah Jewish High School may choose not to re-enroll a student for excessive absences and/or failure to follow the established attendance protocols. Note that specific instances of serious extended illness or other extenuating circumstances will be reviewed on a case by case basis.

Reporting Absences

When students are absent from school, please provide early notification to the school. This must be sent by the parent or guardian in the form of an email to attendance@kehillah.org or telephone call to (650) 213-9600.

Excused Absences

Excused absences are those resulting from illness, injury, appointments that cannot be scheduled outside of school hours, family emergencies, bereavement, and religious commitments. For an absence to be excused, **parents must explain the reason for the absence via email** (attendance@kehillah.org) **or telephone call** ((650) 213-9600) **by 8:30am on the day of the absence**, with the exception of unforeseen illnesses or other medical issues. Absences due to unforeseen illness must be excused by parents via email within two (2) days.

Functional Absences

Students who are not physically present for much of the class period will be marked as functionally absent. A functional absence in an in-person setting occurs when a student leaves the classroom for longer than 15 minutes. A functional absence in a remote setting occurs when a student has not turned on their video camera or the camera is not showing their face for over 15 minutes.

Unexcused Absences

Unexcused absences result from official school suspensions; breaches in attendance policy such as truancy, failure to submit an excuse via email by 8:30am on the day of the absence, or failure to provide written notification within two (2) days of an unforeseen illness or medical issue; failure to sign in/out upon late arrival or early departure; or missing more than 20 minutes of a class block. Repeated unexcused absences may result in detention, a disciplinary contract, loss of class credit, suspension, and/or expulsion.

Work missed due to an unexcused absence may be made up at the discretion of the teacher. It is also the teacher's discretion whether to meet with a student individually to cover the material missed in class due to an unexcused absence.

Appointments

Kehillah strongly suggests that off-campus appointments be scheduled when school is not in session. If this cannot be avoided, **notification for early dismissal for an appointment must be sent via email** to attendance@kehillah.org **by 8:30am on the date of the request**. The notification must include the date and time of dismissal and expected time of return. Students must sign out in the main office before leaving the building and must sign in when returning to school.

Any minor student leaving during the school day must be met in the main office by a legally responsible adult (parent or guardian or their delegate) or have written permission to leave campus at that time. Parents acknowledge and agree that the school is not responsible for the student after release as authorized by their parents or guardians.

Religious Observances

The school respects all major religious observances and understands that students will miss school for these observances. Communication between home and school is requested in such cases so that teachers can show sensitivity in arranging makeup work.

Extended Absences

Family vacations or other off-site activities should be planned to coincide with school vacations. Extended absences may impact a student's ability to successfully complete coursework, risking lower academic outcomes and academic credit for the class. **Planned extended absences of over one week must be communicated by parents in writing to the assistant head of school two weeks prior to the absence**. After parents have conferred with the assistant head of school, students should communicate to all classroom teachers and their advisor to create an academic plan. The student is responsible for completing all missed work and learning the material covered during the absence. It is the teacher's discretion whether to meet with a student individually to cover the material missed in class due to an extended absence.

Illness

Students who appear ill or are injured during the school day should go to the main office. A parent or guardian will be called and a decision will be made as to dismissal from the school day. Following an extended absence of five or more days, the student may be asked to provide a note from their treating physician stating a diagnosis and plan for return to full activity at school. If a student is absent due to illness on a given day and misses classes, the student may not return for non-academic activities later the same day. Parents and guardians must have their children stay home if they exhibit any of the following: fever above 100.3 degrees within the last 24 hours; sore throat or swollen glands; contagious symptoms such as diarrhea, vomiting, or undiagnosed rash or skin eruptions; head lice or nits.

If your child has a chronic condition that may require support from the school, please speak to your child's advisor.

Medical Leave

When their child is seriously ill, parents must be in contact with the assistant head of school. Kehillah works closely with families to assure that students receive appropriate care for physical and mental health concerns. Examples of serious illness may include any illness or injury that will require the student to miss a week or more of school. This may include pneumonia, concussion, severe depression or anxiety, surgery, and other similar health challenges. In some cases, the school may require that a student take a medical leave of absence.

In the case of a medical leave of absence, written documentation must be provided to the school by a licensed health professional. The documentation must be submitted on letterhead and include a specific diagnosis. If a student is on medical leave for psychological reasons, written documentation must be provided by a licensed mental health professional. The school must be provided with written consent to speak and collaborate with the treating professional at least three (3) business days prior to the student's return to school.

During the leave, academic and co-curricular obligations may be suspended. Progress will be monitored in a collaborative manner involving the student's parents, the treating professional, and the school. The student's progress and status of the medical leave will be regularly reviewed. When both family and school are satisfied that the concerns have been addressed, a meeting will be arranged with the assistant head of school, school counselor, and the student's advisor, to assess the student's educational options going forward. Depending on the duration of the absence, students may be asked to make up incomplete work, repeat a year of schooling, or pursue their studies in a more suitable school environment where their needs can be supported. If it is determined that resumption of study at Kehillah is not in a student's interests, the school will support the family in a transition to an appropriate environment when the student is ready.

The final decision as to a student's medical leave status will be made by the school.

Students who are on Medical Leave or Extended Absence do not have the option to learn remotely.

Make-Up Work

It is the student's responsibility to contact each teacher upon returning to school after an absence. The teacher and student work together to arrive at a reasonable timetable for completing all missing work. In the case of an unexcused absence, classwork, homework, tests, and quizzes may be made up at the teacher's discretion.

Tardy Policy

Being late can become a chronic behavior pattern, putting students at a disadvantage by disrupting the start of class and potentially interfering with the work of the group. More importantly, tardiness results in loss of learning and decreased academic performance. The accumulation of three (3) tardies in a semester will result in a 15-minute lunch detention. Tardies may not be excused, except with a note from a teacher in the case of a late dismissal from class.

Open Blocks

An open block is when a student has no scheduled class or scheduled meeting. These blocks are designed to support students' work (both academic and extra-curricular) on campus with classmates and teachers as

well as build community through student interaction. A meeting with a teacher, advisor, or administrator takes precedence over a student's open block.

Late Arrival/Early Departure

All students must check-in/out at the receptionist's desk in the main office upon returning to or before leaving the school building during the school day. Parent notification is required for early departure. School starts at 8:30 a.m. Students are expected to be in their assigned classroom at that time. Any student who does not have class during the first block of the day must be on campus and check-in at the front desk. Failure to follow this policy may result in disciplinary procedures.

Late arrival/early departure is a privilege granted only to seniors and second-semester junior students who have signed approval on record at the school and are students in good standing. These students must adhere to the following procedures when they arrive later than 8:30 a.m. or leave before the end of the day.

- Students are expected on campus for their first commitment of the morning whether it be Advisory, Reflective Practice, Beit Midrash/Seminar, or class. The student must sign in at the front desk when they arrive. If students fail to sign in, they may lose their late arrival/early departure privileges.
- After their last commitment of the day, they may leave school. The student must check out at the front desk when they depart. If students fail to check out, they may lose their late arrival/early departure privileges.
- With the exception of the OFJCC, students may not leave campus during open blocks once they have arrived in the morning.

Off-Campus Privileges

Some senior and second-semester junior students may be allowed to travel to destinations other than the OFJCC during lunch. This policy applies only to the lunch break. It does not apply to any other break, Kabbalat Shabbat, Reflective Practice, Beit Midrash/Seminar, Study Hall, or an open block. Open Campus is a privilege granted only to seniors and second-semester juniors who have signed authorization on record at the school.

These students must adhere to the following procedures:

- Students must check-in at the front desk before they leave campus, and check back in upon returning to school.
- Students may not be tardy or miss any classes, meetings, or other required school activities.

Failure to check out accurately will result in a loss of privileges.

While students are off-campus, they are expected to conduct themselves as they would on campus. All food brought back to 3900 Fabian Way (including the parking lot) should conform to the Kehillah Food Policy.

The director of Jewish life and learning may suspend these privileges if there is concern that a student's off-campus privileges are detrimental to their academic life.

COMMUNITY LIFE

Kehillah Jewish High School operates with sensitivity to the rhythms of Jewish life. As such, the Jewish calendar and dietary rules play an important part in the life of our community.

Shabbat & Holidays

As a Jewish high school, Kehillah refrains from sponsoring programming on Shabbat or Jewish holidays. We seek to allow members of the community to participate in school life, consistent with their observance.

School programs occurring on Saturday night do not start until 30 minutes after the end of Shabbat.

Kehillah will share information with the school community regarding programs hosted by other organizations that may take place on Shabbat or holidays. In doing so, we acknowledge the right of each family to elect to participate or not.

Kehillah is sensitive to special events on the school calendar when assigning homework. No homework may be assigned over Jewish holidays when school is closed; no assessments may be due nor tests or quizzes given on the first school day following a holiday. Only minimal homework may be assigned and no tests or quizzes given over Hol HaMoed (during the middle days of) Sukkot, fast days, and extended school breaks (Thanksgiving, winter, and Passover).

Egalitarianism

At Kehillah, all genders are equal participants in all aspects of Jewish life, prayer, and learning.

Lunch Program

In light of the ongoing pandemic, the School continues to prohibit the use of shared food and beverages (e.g., buffet or family-style meals) and shared food and utensils. For this reason, the Kehillah lunch service continues to remain closed. As we did in the 2020-2021 school year, students should bring their lunch from home. Food brought to school must be Kosher style- meaning no mixing of dairy and meat products, no shellfish, and no pork.

Kehillah Food Policy

Nut Policy

We are a peanut-free campus. Please do not bring any food items containing peanuts, peanut butter, or peanut flour onto campus (this includes classrooms, lockers, the MPR, and the parking lot).

In addition, we ask that you not bring any food items containing peanuts, peanut butter, or peanut flour on any class trip including the Kinnus (all-school retreat), grade level trips, and any additional field trips offered by individual classes.

Kashrut Policy

Our food policy is intended to be inclusive of all members of our community. In practice, this means that all food served by the school is kosher.

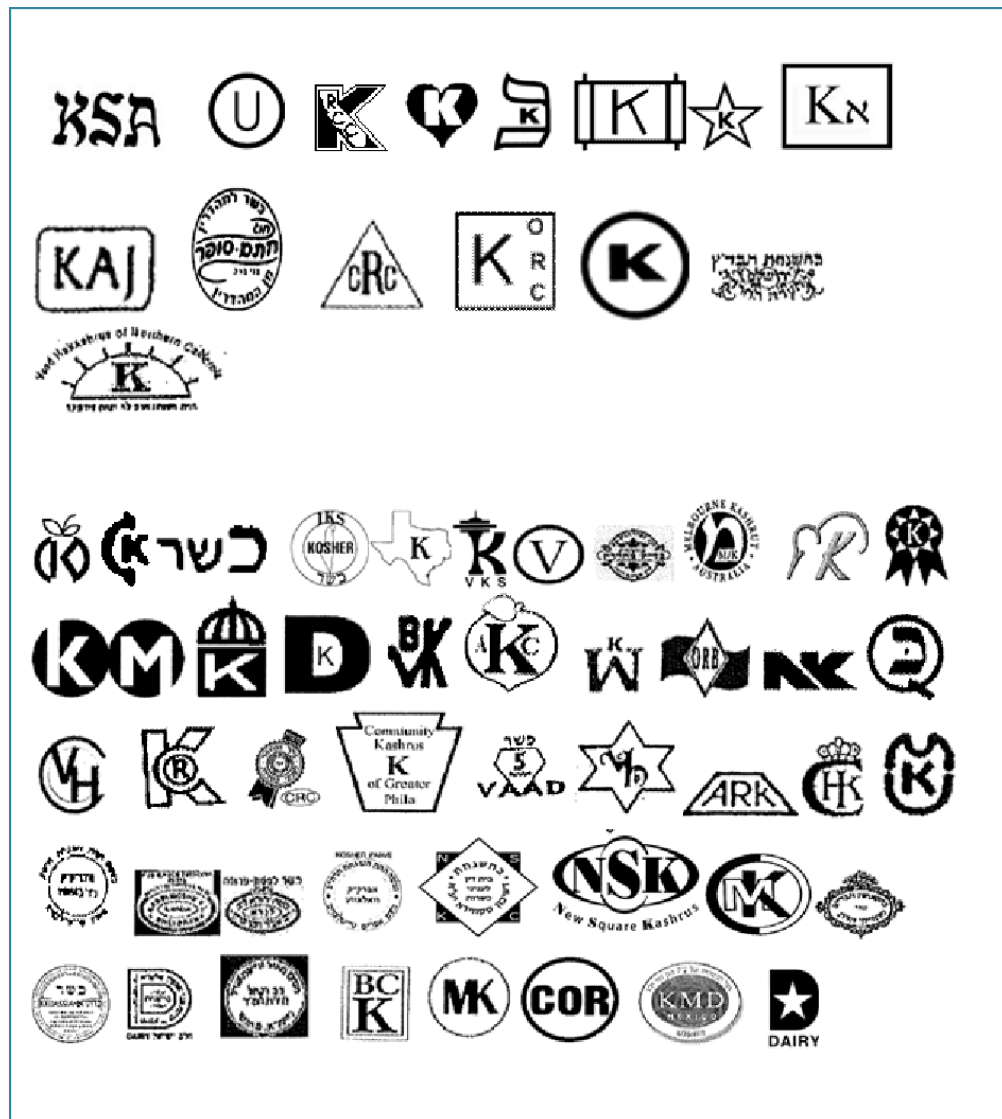
Most of the time, the food we serve is dairy or *parve* (non-dairy and non-meat, for example, pasta), and pescatarian (fish but no meat). On occasion, the school may serve kosher meat for lunch, on class trips, or at special events.

Any food provided by the Kehillah Parent Association (KPA) on school property must meet the standards outlined above.

For KPA **STUDENT** events held offsite, we ask that the food served be kosher, so as to ensure that students are not made to feel uncomfortable about their personal religious practice (of course, we also expect that vegetarian, gluten-free, and other dietary needs are also respected). The school is here to support parents who may not have experience with kosher food. Any parents with questions should feel free to contact the head of school.

For KPA **PARENT** events held offsite, we encourage parents to be mindful of the diversity of our community and ensure that food is available for all members of the community.

The following are examples of some of the most commonly found Kosher symbols:



BEHAVIOR AND DISCIPLINE

Kehillah is a community built on trust, respect, safety, integrity, open-mindedness, and inclusiveness. We work to create an environment in which all members can explore ideas in a safe and supportive community. Our behavioral and disciplinary standards are based on Our Four Commitments.

Student behavior in accordance with Kehillah's behavior policies will help lead to a successful and enriching high school experience for all students. If a student fails to meet behavioral expectations, the student will generally meet with their teacher, advisor, and the director of Jewish life and learning. Consequences may include loss of privileges including open blocks, access to the OFJCC and off-campus privileges, removal from student activities, and/or detention. Additionally, students may be asked to attend a Disciplinary Conference that could include their teachers, parents, academic deans, the director of Jewish life and learning, the assistant head of school, the head of school, or other affected people in the community, for the purpose of helping the students return to the community in constructive and restorative ways. In some cases, students may be asked to sign a Disciplinary Contract, which outlines expectations of behavior and concrete steps to be taken following disciplinary infractions. The severity of consequences will be determined by the School Administration and will depend on multiple factors, including the specific circumstances of the action and the student's record of prior behavior.

Kehillah has the right to suspend or dismiss any student at any time for cause if, in the sole discretion of Kehillah's head of school: (1) the student's conduct, behavior or demonstrated attitude is deemed unsatisfactory or it denigrates or discredits the reputation or the mission of Kehillah, regardless of where or when said conduct or behavior occurs; (2) the student's performance or attendance is found to be unsatisfactory; (3) the student demonstrates serious or repetitive violations of Kehillah's philosophy, rules, and regulations as outlined in the Student/Parent Handbook.

Off-Campus Behavior

Kehillah does not and cannot take responsibility for activities or actions of our students that take place off school grounds and are not school-related. Parents must take full responsibility. However, when the actions of a Kehillah student either off-campus or by electronic means are deemed so serious that the safety of those in the community and/or the school's reputation in the community may be compromised, the school may take action. If the school chooses to do so, all appropriate disciplinary procedures will be followed. The school reserves the right to go so far as to withhold a diploma from a student who has committed a serious crime or taken other actions deemed both egregious and contrary to the school's mission, whether on or off-campus.

Reporting of Disciplinary Incidents to Colleges and Universities

Because colleges and universities place a high value on personal and academic integrity, prospective applicants and their college counselors are often asked to report disciplinary violations that have involved the student who is applying for admission. If required by colleges and universities to which a student has applied, Kehillah will report incidents in the student's permanent school record for grades 11 and 12 that resulted in the student being suspended or expelled. Kehillah will also report voluntary class withdrawals whenever a college or university requests this information.

College admission officers generally seek additional information from the school to determine whether the violation was an isolated incident or part of a pattern of behavior. Our experience is that it is to a student's advantage to deal with questions in relation to disciplinary incidents in an honest,

straightforward way. The student is well served by writing directly to the college's or university's admissions office to explain the incident.

Kehillah reserves the right to inform a student's prospective college or university of any significant change in behavior that resulted in a suspension, expulsion, or departure from the school through to graduation. In fact, many colleges and universities require that we report such information even after the student has been accepted for admission.

Major Disciplinary Infractions

Academic Integrity and Expectations

Academic integrity is essential to every academic institution. Students are expected to honor this value by acting honestly in every aspect of their academic lives. Being unaware of whether an act constitutes academic dishonesty does not excuse the act. At the beginning of each year, each academic department will distribute and review the Academic Integrity Policy. While the teacher will explain what constitutes plagiarism and cheating in general terms, it is a student's responsibility to seek clarification about an assignment or task. We hope students will learn to review for tests with classmates and will learn to discuss or brainstorm more complicated assignments together. However, aside from this, unless a teacher specifically asks students to work with others, all homework, classwork, projects, quizzes, tests, and papers must reflect a student's own work, ideas, thoughts, and understanding. Violating academic integrity is contrary to Kehillah's core values and will be grounds for disciplinary action.

Kehillah students are expected to perform and produce their own work. Substitution of another's work for one's own violates the school's expectations of academic integrity and impedes the intellectual growth of the student.

Academic Dishonesty Includes:

- Presenting as one's own an idea or statement taken in full or in part, or even paraphrased, from some other source – whether another person (such as a tutor or parent), a published work (including electronic and online publications), or another student's work.
- Using unauthorized notes or other aids in a test, or copying from or being influenced by another student's work (orally or visually) during a test, quiz, etc., or seeking unauthorized information about a test or quiz.
- Giving unauthorized aid to another student; allowing another student to copy or use one's test, paper, or homework; or telling another student what was on a test that could be given to another student at a later time.
- Submitting papers or other work already produced for another course or project, whether at Kehillah or another school, without the approval of both teachers.
- Obtaining help (from a parent, tutor, another teacher, or another student) on homework or take-home tests that exceed the limits specified or reasonably expected by the teacher assigning the work.
- Failure to appropriately and accurately cite another's work.

When Academic Dishonesty is suspected, the teacher will bring the matter to the respective academic dean and director of Jewish life and learning. Together they will review the incident, investigate, and determine the next steps which may include partial or total loss of credit for the assignment or test, an academic or disciplinary contract, suspension, and/or expulsion.

Bullying/Hazing

Kehillah Jewish High School will not tolerate any form of bullying or hazing, which prevents students from enjoying a safe and respectful school environment. Bullying is defined as ongoing physical or verbal conduct targeted at a specific individual that could reasonably be predicted to have deleterious effects on the physical, psychological, or emotional well-being of the student. A student will not bully or harass another student on campus, at a school-sponsored activity, through electronic means, or in any way that impacts the student's ability to feel they can safely navigate the school day.

The school has the right and discretion to discipline students for cyberbullying that occurs both on-campus and off-campus. Cyberbullying is defined as psychologically abusive behavior towards another student by use of technology via the internet, cellular phones, or other devices used to send or post text and/or images that are intended to hurt, intimidate, or embarrass another person.

Cyberbullying methods include, but are not limited to:

- Sending hate emails, text messages, or images.
- Posting hateful speech to a website with the sole purpose of humiliating a victim.
- Forwarding private emails or texts without permission.
- Impersonating someone else by using his/her email address or cellular phone number to send a malicious, intimidating, or embarrassing text, email, or image.
- Taking potentially embarrassing photos and posting the images on the internet or sending them via a cellular phone.
- Posting on social media and/or sending in an email a photograph of a person without their consent.

Students who believe they have been victims of bullying or who believe they have knowledge of conduct that may constitute bullying should report the alleged acts immediately to their advisor or the director of Jewish life and learning. The school will conduct an investigation and take appropriate action to remedy the situation.

The school will not tolerate any retaliation against an individual who files a complaint or participates in an investigation regarding a complaint of bullying. All instances of bullying may be subject to disciplinary action, up to and including expulsion.

Defiance

Extreme insubordination, rudeness, and willful disobedience of school regulations, inclusive of classroom norms established by teachers, will not be tolerated. Such breaches in decorum violate the mutual respect necessary for maintaining a healthy community.

Dishonesty, Lying, and Forgery

Dishonesty in any form is a major offense and subject to disciplinary action. This includes a misrepresentation of when work was submitted electronically or physically, signing the name of another person, altering notes, grades, or other school-related documents, or filling in the time of entry on the sign-in sheets, or any similar act to mislead people in our community.

Drugs, Alcohol, Nicotine, E-Cigarettes, and Related Substances and Items

It is forbidden to use, sell, possess or be in the presence of drugs, prescription medicine for which they do not have a prescription, alcohol, nicotine, e-cigarettes, and/or related substances and items on campus, traveling to or from campus, or at any school event including trips and athletics games. A student coming

to the campus or to a school-related activity under the influence of a substance will be regarded in the same light as a student who chooses to violate the on-campus rule.

The possession of drugs, alcohol, nicotine, prescription medicine for which they do not have a prescription, e-cigarettes, and/or related items by anyone is against school policy.

In order to enforce this policy, Kehillah reserves the right to conduct searches of Kehillah students and/or their personal property, at all times, without prior notification. Kehillah may implement other measures necessary to deter and detect abuse of this policy.

Consequences of violating this policy will include suspension or expulsion, and law enforcement may be involved.

Endangerment of Others

Any act (such as driver negligence in the parking lot) that endangers the safety and well-being of others may be considered a major infraction. This includes the requirement for face coverings for the 2021-2022 school year.

Fighting

Fighting on campus, around campus, or while traveling to or from campus is strictly prohibited. An altercation may be deemed fighting if there is violent contact made upon another individual. Students who encourage fights, even by standing by without getting help, may be subject to disciplinary action.

Gambling

A student may not engage in any activity on campus which can be identified as a game of chance for the purpose of personal gain.

Gang-Related Activity

A student may not participate in any gang-related activity including wearing any identifying garments or paraphernalia which may be deemed disruptive to the educational process of the school.

Inappropriate Language

The use of obscene or racially, ethnically, or sexually offensive language is never acceptable or tolerated. It is inappropriate verbally, on clothing, in written communication, or in any other form.

Repeated Minor Infractions

Students who demonstrate an ongoing pattern of minor infractions are subject to disciplinary action. Chronic misbehavior is considered a major infraction.

Sexual Conduct

Behavior that is clearly sexual in nature is not permitted anywhere on campus or during school-sponsored events or trips. The school expects students to understand and respect the difference between appropriate displays of affection and those behaviors that are obviously sexual in nature.

Theft and Vandalism

Every student is expected to show respect for space and property. If a student is found to have stolen or intentionally damaged something that does not belong to them, the director of Jewish life and learning will be notified, and appropriate action will be taken.

Truancy

A pattern of unexcused absences is considered a major infraction, including frequent absences from experiential education like advisory, Seminar, Reflective Practice, Beit Midrash, and Kabbalat Shabbat.

Violent or Threatening Behavior

Kehillah does not tolerate violent or threatening behavior. Violent or threatening behavior includes threats to harm another person or in any way engaging in behavior that might make the school less than a safe place to be. Jokes about weapons or the threat of violence are considered serious. It is the shared responsibility of all students and staff to maintain a school free of violence and the threat of violence.

Weapons and Explosives

The possession, sale, or use of any firearm, knife, explosive, or other dangerous devices that threaten the well-being of others poses a threat to the safety and security of the community and will not be tolerated.

Minor Disciplinary Infractions**Disrespect Towards Members of our Community**

Students are expected to treat one another as well as all staff and guests in our community with dignity and kindness. Everyone Counts.

Minor Driving Violations

Please see page 25 for details on Kehillah driving policies.

Unexcused Absences (First Occurrences)

Regular attendance is vital to a student's learning. A pattern of absences will detract from the classroom experience, the community, and a student's ability to succeed at Kehillah.

Failing to Check-In/Check-Out

Please see page 11 for details on check-in/check-out procedures.

Excessive Unexcused Tardies

Late arrival to class is disruptive both to classmates and to the individual arriving late. Please work to arrive promptly and ready to learn.

Missing School Appointments

Teachers, study partners, administrators, and community members rely on one another to be available to work together on school projects, performances, and other school business. School appointments take precedence over open blocks and missing an appointment without notification is considered a minor infraction.

Dress Code

The goal of the dress code is to create an environment in which all students, teachers, and staff feel comfortable. Students must wear clothing that is neat, clean, and respectful of themselves and the learning environment. Dress guidelines must be followed while a student is on campus (including lunchtime and

after school) and on trips. The school has sole discretion to determine if a student's attire adheres to the dress code.

- Clothing should be clean.
- Excessively revealing shirts and shorts are prohibited.
- Stomachs, chests, and buttocks must be covered.
- Any clothing with offensive printing or promoting a substance that is illegal for minors is not permitted.
- Footwear is required at all times.

Entering Fenced Area Behind School

The fenced area behind the school adjacent to the parking lot and including the creek bed is Palo Alto City land. Non-city employees are prohibited from entering this area. The first violation of this policy will be considered a minor infraction. Further incidents will be considered major infractions of school policy.

Unapproved Elevator Usage

The school elevator is to be used only by staff and students with particular needs. Students may not use the school elevator unless they have specific approval directly from the director of Jewish life and learning.

Cell Phones and Other Electronic Devices

- Voice calls and texting are allowed before or after school, during open blocks, and during lunch. Please refrain from making voice calls in the MPR during lunch.
- The use of electronic devices including cell phones, laptop computers, calculators etc. is allowed in the classroom at the discretion of the teacher. A teacher may require students to turn over cell phones at the beginning of class and retrieve them at the conclusion of the block.
- Cell phones must be set on silent or vibrate so as to not disturb others.
- Texting is not allowed in class.

Consequences:

1st Offense: The electronic device is confiscated and brought to the director of Jewish life and learning. The teacher documents the violation. The phone is returned to the student at lunch or at the end of the day, depending on the time of the infraction.

2nd Offense: The electronic device is confiscated and brought to the director of Jewish life and learning. The teacher documents the violation. Parents are contacted, and the device will be returned to the parents or their designate only.

3rd Offense: The electronic device is confiscated and brought to the director of Jewish life and learning. The teacher documents the violation. Parents are contacted, and the device will be returned to the parents or their designate only. A Behavioral Contract may follow.

Discipline Process

Our Four Commitments are a model to make healthy decisions in working together as a community. When students step outside behavioral norms, their teachers, advisors, and the director of Jewish life and learning will assist in helping them understand how the Commitments can serve as a guide to repair what has been broken. However, when a minor infraction becomes habitual or a student participates in a major

infraction of school policies, further steps are taken to address the behavior, with the goal of bringing the student back to full participation in the community.

Detention

When a student has an unexcused absence or is repeatedly late to class, the student will serve detention during lunch, before school, or after school. An email will be sent to parents and advisor, and a Schoology message will be sent to the student to alert all involved that detention has been assigned on a given date. If a student does not attend their assigned detention, that student may be required to attend the following two (2) detention sessions. Students are required to complete all detentions before the school year ends in order for grades and other records to be sent. At the end of the detention, there may be a brief reflection. Student records may be withheld until students complete all detentions.

Disciplinary Conference

At the discretion of the director of Jewish life and learning, and/or the assistant head of school, students may be asked to attend a disciplinary conference when their behavior has caused a rift in the fabric of the community. Teachers, advisors, parents, and other students may be invited to the conference. In keeping with the Four Commitments, the purpose of the meeting is to bring the students and the members of the community affected by their actions into dialogue that aims to build understanding and develop agreements for how to restore positive relationships within the community.

Disciplinary Causes Punishable by Probation (Disciplinary Contract) and/or Suspension and Which May Lead to Expulsion Without Warning:

- Continued and willful disobedience of school regulations, inclusive of classroom norms established by each teacher.
- Academic dishonesty: this includes cheating on tests, quizzes, or written homework; plagiarism; taking teacher materials without permission; and related violations.
- Defiance: willfully defying the valid authority of school personnel.
- Falsification of documents: altering notes, grades, or other school-related documents.
- Fighting
- Gambling
- Gang-related activities
- Habitual profanity or vulgarity
- Stealing, attempting to steal, or knowingly receiving stolen property
- Truancy; unexcused absence from class
- Sexual harassment.
- Willful disobedience of the motor vehicle codes by either driver or passengers pertaining to safety and speed on the streets/alleys surrounding the campus and the school parking lot.
- Other causes as determined by the school administration.

Disciplinary Causes for Expulsion without Warning:

- Assault and/or battery: a student may not cause, attempt to cause, or threaten to cause physical injury to another person.
- Controlled substances: a student may not possess, sell, use, furnish, or be under the influence of any alcoholic beverage, intoxicant, or controlled substance while on campus or any school related activity. Included in this definition is the sale of substances represented to be alcohol, drugs, or other intoxicants, or arranging or negotiating to sell any drug paraphernalia. The school prohibits the sale, distribution, use, or possession of any form of tobacco, electronic cigarettes, or similar items.

- Explosives: a student may not possess, use, or furnish any explosive device.
- Weapons: a student may not possess, sell, or furnish any firearm, knife, or other dangerous object. It is a felony for any individual to possess a firearm, loaded or unloaded, on the grounds of the school.
- Bullying/Hazing: a student may not initiate or engage in any action which tends to injure, degrade, or harass another student or member of the institution.
- Extreme insubordination to any member of the school community.
- Making threats towards any member of the school community or the school itself.
- Vandalism: willful and malicious defacing of property belonging to the school or any member of the school community.

CONSENT TO RECORD

School's Right to Record Classes and School Activities

The School reserves the right to record video, audio, and/or still image captures of or at school activities and class sessions, including virtual classes conducted via video conferencing or other means, with or without notice. For distance learning class sessions, the recording may include any video, audio, and virtual displays (computer screens) that are visible or audible to other class participants. Recordings may include a student's name, voice, signature, image, or likeness to the extent the name, voice, signature, image, or likeness is visible/audible to others who are present in the classroom or virtual environment (e.g., Zoom meeting, Google hangout).

The School is authorized to use Student's name, voice, signature, photograph, or likeness, in any manner, including, but not limited to, School materials, publications, and promotions, published and distributed in any form and without compensation, including on the School website as provided in the Enrollment Contract.

Students are aware that recordings of both in-person and virtual class sessions in which they appear may be transmitted to other students or school employees or to parents and others. Recordings may be transmitted in real-time (i.e., "live-streamed") by an electronic recording device or camera that is placed in the classroom.

Unauthorized Recordings by Students

Students (and their family members) are prohibited from recording audio, video, or still images of class sessions, including virtual classes conducted via video conferencing or other means, or of school assemblies or activities, unless the student obtains express authorization to do so from their teacher(s) or another School official. Students who record or capture video, audio, or still images of class sessions without prior approval, including distance learning classes, shall be in violation of this policy and may be subject to discipline.

Students who have been authorized to record classes may not distribute, publish, post, or share class recordings unless written authorization is obtained from the School for the distribution of the recording.

Counselors

Counselors may record meetings or sessions with students including virtual or online meetings/sessions. Before recording any meetings or sessions with a student, a counselor shall inform the student that the meeting is being recorded. Secret recording of any meeting or session is strictly prohibited.

Counselors shall treat and maintain the recordings as counseling records in accordance with applicable confidentiality rules and requirements (this includes state laws and regulations as well as School policies).

STUDENT SUPPORT AND HEALTH SERVICES

Advisory

The Kehillah Advisory program is designed to foster academic development, life skills, and character education for each student. The advisor serves as the primary point of contact for student and parent questions about a student's overall academic progress, medical concerns, study skills, and general well-being at school. The advisor will communicate with parents when a student seems to be struggling in multiple areas, and parents should be comfortable reaching out to their child's advisor to discuss general concerns.

Most faculty serve as advisors and are assigned students to advise in a particular grade level. They are responsible for overseeing their advisees' academic program and progress throughout the year and for helping their advisees to resolve any issues that may arise. They work with their advisees to develop organization, time management, and study skills, offer advice, mediate conflict, and communicate with their advisees' parents.

For questions and concerns about a particular course, parents should reach out directly to the classroom teacher.

Center for Learning Success

The Center for Learning Success offers support for all students in all areas of academics. Students are welcome to set up appointments with the Center staff for help in organization and planning, learning strategies in the academic areas, test preparation, and study skills. Center staff monitors Student Success Plans (SSP) for students diagnosed with learning differences and helps them develop learning goals. The Center serves as a resource to parents as well by hosting parent education sessions, providing resources for support and testing for their children, consulting about the ACT and SAT testing process, and serving as a resource for reasonable classroom accommodations.

Counseling Services

Our school counselor provides a safe space for students to talk about day to day challenges that impact their well-being at school; works collaboratively with parents, teachers, and advisors to identify optimal ways to support students; offers social and emotional support, and provides referrals and resources to families whose students are in need of long-term support.

Emergency Procedures and Disaster Response

The school has a complete Crisis Plan developed in partnership with local emergency services, Joffe Emergency Services, the City of Palo Alto, and the Oshman Family JCC. The school runs regular drills during the school year. In the unlikely event of an emergency, all parents will be informed by SMS text and/or recorded message through our mass notification system. We encourage all members of our community to be aware of their surroundings ... "if you see something, say something."

Medications

Students may not carry medicine other than rescue medications such as inhalers and epi-pens. Should a student use their rescue medication, they must come to the main office, report the incident, and parents will be contacted. All other medications will be administered from the main office of the school. Written parent approval, as well as doctor's instructions on letterhead that include dosage amounts, timing, and clear instructions for taking the medication, are required for all student medications.

Student Health

The State of California requires that students in all grades have immunization records on file before attending the first day of class. Students unable to receive vaccinations for medical reasons will need to supply a letter to the registrar from their primary care physician on letterhead declaring that the student cannot be vaccinated for medical reasons.

Students who are too ill to attend school should stay home and contact teachers or classmates in order to receive assignments. We ask that all students, parents, and guests respect the health of our community by staying home to reduce the risk of spreading illness in our community. The school may, at any time, require a student to go home if, in the school's judgment, it is in the best interests of the student's health and/or the health of the rest of the community.

Any student who becomes ill during the day must go to the main office. Before the student is released from school, a parent must be contacted by the school, and the student must sign out.

DAILY STUDENT LIFE

School Sponsored Events

Occasionally the school will sponsor events during non-school hours such as dances and other social events. The school requires all students attending these events to have a waiver form completed by the deadline stated on the waiver form to ensure the safety and security of all attendees. Students who do not complete the waiver form by that time will not be allowed to attend the event. The school will not be responsible for any event that is not officially sanctioned by the school administration.

Kehillah Sponsored Transportation

The following behavioral guidelines apply to any form of Kehillah-sponsored transportation to and from school or a school-sponsored event.

- It is the responsibility of the student to be on the transport vehicle at the appointed time of departure.
- Students must follow the directions of the driver during pick-up, transport, and delivery. The driver may assign seats, if necessary.
- Students must follow all Kehillah behavioral standards and guidelines. All passengers must be courteous; inappropriate language and behavior are not acceptable or tolerated.
- Permission to eat and drink in the vehicle is at the discretion of the driver. Kehillah is not liable for any missing or damaged items left on board.
- Absolutely no guests of Kehillah students are allowed without prior authorization from Kehillah.

Communications

Electronic communications between Kehillah employees and students may only be through Schoology or Kehillah Gmail addresses. Exceptions to this policy may be cleared through the school administration.

Our Campus

The general appearance of the school campus is the responsibility of the entire community. Students are expected to pick up litter in classrooms, halls, bathrooms, and outside areas, disposing of it in the appropriate receptacles. Students are also required to ensure that wherever they eat is free of trash and debris when they are finished. Students are required to sanitize their workstations before leaving class or an open block study area.

In addition, personal belongings and school materials should be placed in lockers. Students should make storage arrangements with individual teachers for items that do not fit in the lockers; these items may not be left on top of the lockers. Student belongings left on top of the lockers will be collected and brought to the lost and found container in the Student Life Center. Backpacks should not block movement in hallways. If backpacks are deemed a hazard they will be collected and brought to the lost and found in the Student Life Center.

Running is not permitted in the hallways.

The Student Life Center is a shared community space for students to relax, do homework, and "hang out." All students are welcome to use the space. Students are expected to keep the space clean. Because the SLC is situated near classrooms, offices, and the Testing Room, students are asked to be sensitive to the noise they make.

Parking Lot Policy

- All students are required to have a parking permit to park on campus.
- The numbered parking spots along the south side and back of the parking lot are reserved for OFJCC employees only. Kehillah students, staff, and visitors may not park in any numbered OFJCC spots.
- Visitors must obtain a parking pass at the front desk.
- Cars without parking passes or parked in the OFJCC or handicapped zones may be cited or towed.
- Students may not park at the OFJCC during school hours and or activities.
- Cars may only take one parking spot. Any vehicle taking multiple spots will be considered in violation of the parking lot policy and may be cited or towed.
- School parking lot citations may lead to loss of driving privileges or other disciplinary action.

Driving Privileges

Driving at Kehillah is considered a privilege, not a right, and this privilege may be revoked at any time during the school year. Students are expected to adhere to the following guidelines:

- The speed limit on campus is 10 mph.
- Appropriate driving habits are expected. Students who violate state driving laws as observed by a Kehillah staff member (such as speeding, driving with doors open, playing “chicken” with other students, or any other unnecessary or reckless behavior) may have their driving privileges on campus revoked and/or other disciplinary action taken.
- Any car accident (whether a car is parked or in motion) must be reported to the director of Jewish life and learning immediately. Additionally, if the incident occurs with a parked car, the driver who hit that car must leave a note with their name and contact information on the parked car's windshield.

Kehillah students may be transported to or from field trips, community service activities, athletic events, or any school-sponsored off-campus event or activity only by means of the following modes of transportation:

- School-owned or school-rented vehicle
- Chartered bus
- Kehillah staff-driven car
- Parent-driven car (if the parent is transporting students during the school day or during a school event, their license and insurance information must be on record with the assistant to the head of school, Susie Green (sgreen@kehillah.org)
- Student's own car (with Parent permission and approval by the Administration)

Note: No student may drive another student to or from a school-sponsored event or during a school-sponsored event.

Composting, Recycling, and Conserving Energy/Water

Kehillah is committed to becoming a zero-waste site. All members of the community are expected to place waste materials in the appropriate receptacles: compost bin, recycling bin, or trash can. To protect limited natural resources we conserve energy and water.

Students Bringing Visitors to Campus

Kehillah discourages students from bringing visitors to campus during the school day. Should a need arise for this to occur, the Kehillah student must complete and submit a Visitor Request Form with the director of Jewish life and learning two (2) days prior to the requested visit. This form requires the signature of all the student's teachers, the student's parents, and the director of Jewish life and learning. Kehillah reserves

the right to deny approval for the visit. The school reserves the right to limit the number of student visitors to the school.

Lost and Found

Most lost items are kept in the Student Life Center on the second floor. Lost phones, computers, jewelry, and other valuables are kept in the Main Office.

Lockers and Student Property

Lockers are assigned to students each year and should be kept in good order. Locker maintenance is the responsibility of each student. Tape, graffiti, or stick-on decorations, which could damage the lockers, are prohibited. Students will be charged for removal. The School supplies locks for the lockers as requested; no other locks may be used. Students are advised not to give their locker combination to anyone else. Kehillah is not responsible for items left in lockers, hallways, classrooms, etc.; students are encouraged not to leave valuables unattended at any time. Kehillah reserves the right to inspect student lockers at any time.

Outside Common Areas

- Students eating outside must sit in the areas outside of the school entrance.
- Students eating lunch outside must remove all trash at the end of each lunch period.

Student Movement between Kehillah and the OFJCC

Kehillah considers the Oshman Family JCC as part of our campus and students may move freely between Kehillah and the OFJCC during their open blocks and lunch. Kehillah also considers this a privilege that can be restricted or removed by a parent, guardian, teacher, or administrator.

- Each student must (individually) check out from the school building at the front desk.
- Students may only access the café, courtyard, Teen Center, and Sports and Wellness Center at the OFJCC (when the facilities are open, students must follow OFJCC policies).
- Immediately upon return to the school building, students must sign in at the front desk.
- Students must ensure that they are not tardy to or miss any classes, programs, or meetings due to visiting the OFJCC.

If a student fails to follow any of these procedures, consequences may include contacting his/her parents, loss of JCC privileges, and/or assigned study in teachers' rooms.

Building Entry

Kehillah entry is only through the central doors that exit to the parking lot. The other doors are for use in evacuation and emergency only.

School Closure

In the event of a school closure due to a significant weather event, loss of power, illness in the community, or similar situation, families will be informed through our emergency notification call system and a message will be on our school voicemail. School may be closed at a moment's notice and families are required to pick up their students.

School Hours

The school building is open to students from 7:45 a.m. to 6:00 p.m. Monday through Thursday and 7:45 a.m. to 4:00 p.m. on Fridays. A student who cannot be picked up by the end of operating hours must wait

at the OFJCC for pick-up. Students may only stay in the building after operating hours if they are working directly with a teacher or administrator.

School Trips

School Trips, such as the Opening Kinnus and Junior Israel Trip, are unique and important parts of our school curriculum. However, we can only run these programs when it is safe to do so. These trips provide rich opportunities for students to explore and learn in a different environment, do service, connect more deeply to peers and staff, and enjoy new experiences. While the school strongly encourages all students to participate, if the school determines that a student's behavior, mental or physical health, class attendance, and/or academic performance have not demonstrated that a student will meet expectations to ensure the safety of the student, their peers, and the school staff, Kehillah reserves the right to cancel the student's enrollment in a trip at no loss to the school. While every avenue to avoid this will be taken, the safety and success of each student is the priority of the school.

SCHOOL POLICIES

Kehillah Directory

Kehillah provides families with a Student/Parent Directory, including email addresses and phone numbers. All student/parent information is intended to allow families to contact one another as needed. **They may be used for Kehillah-related activities only. This information may not be used for any mass communication without prior administrative approval.**

Student Drop-Off and Pick-Up

Kehillah requests that during student drop-off and pick-up, the parking lot remains clear to through traffic. Do not stop your car or park directly in front of the front doors. Please wait for or drop off students as follows:

- Either pull to the left creating a lane along the handicapped parking or to the right against the general parking which allows a central lane for easily exiting once your child is dropped off or picked up.

OR

- Drive into a parking space and park. (Do not park in the spaces reserved for the OFJCC, which are located at the exit of the parking lot on the south side of the building and in the back portion of the lot.)

All drivers must observe the 10 mph speed limit while on campus.

Please be attentive to students crossing the parking lot.

Parents Away from Home

Parents should notify the school when they plan to be away from home. In such instances, the school must know how to reach the parents and must also have the name and number of a local adult who may be contacted in case of an emergency. Parents should inform the registrar of the emergency contact information.

Parents and Other Visitors

Kehillah Jewish High School is committed to the safety of all students and visitors to our campus. Upon their arrival to campus during school hours, parents or visitors must check-in at the front desk where they will sign in and be given a visitor badge to wear while they are on campus. Parents should not bypass reception or accompany their child to the classroom. Parents wishing to meet with a school employee should schedule an appointment in advance.

Parent-School Partnership Expectations

A Kehillah education depends upon a healthy partnership among school, student, and family. Our community thrives on these strong and positive relationships. On those rare occasions when parents or family members engage in conduct or activities that are disruptive or detrimental to the administration, faculty, or staff, or to the educational environment, and are not in keeping with the spirit of cooperation and trust that is essential to the partnership, the school administration will engage in discussion with the family to try to rectify the situation. If no resolution seems possible, the school reserves the right to revisit the student's enrollment at the school.

Involuntary Leave of Absence or Withdrawal

Kehillah may require an involuntary leave of absence or withdrawal of a student if it is determined that the student is engaging in or is likely to engage in behavior that poses a danger of harm to self or others,

disrupts the learning environment for others, or renders the student unable to engage in basic required activities and interactions that are central to being a fully participating member of the community.

In the event that a student is judged to fit the above criteria, the school will request an immediate conference with the parent(s) and student, after which the student will be sent home and referred to a qualified, licensed mental health professional for a mental health and/or risk assessment. The family will be required to sign a release giving the treating clinician permission to speak with the school counselor.

The student is considered to be on medical leave from the time they are sent home until they are cleared to re-enter the school. The medical leave and re-entry processes apply.

If the school counselor feels there is evidence that a student is at risk of self-harm or harming another, the counselor will recommend professional evaluation to the student's parents. Should the concern continue without intervention, the school reserves the right to require evaluation as a condition of the student's continued presence on campus.

TECHNOLOGY

At Kehillah Jewish High School, we aim to grow confident users of technology. We believe that technology is not an end unto itself but a tool to be used to facilitate collaboration; inspire a growth mindset; and enable iterative learning experiences in which the journey is more important than the destination. We know that, when used well, technology can facilitate equity of access, efficiency, and effectiveness of our work.

Acceptable Use Policy

Kehillah's guiding principles encompass the following best use practices and rules to maintain a safe, productive, and open learning environment. Acceptable use applies to all devices used on the Kehillah campus, at a Kehillah sanctioned event, connected to any Kehillah network, and that are the property of Kehillah Jewish High School. Kehillah's technology resources are the property of the school and Kehillah has the right to access, monitor, read, intercept, copy, or delete any communications or data without notice. If it is determined as necessary, Kehillah may disclose this information to third parties.

Conduct that violates the following guidelines is subject to school disciplinary action. This conduct includes but is not limited to the following:

- Students may not visit auction, gambling, dating, or pornography sites while connected to the Kehillah network, at Kehillah Jewish High School, at a school-sanctioned activity, or on a Kehillah-owned device.
- Students may not make illegal copies of software or distribute copies of software without the appropriate licensing. All copyrighting laws must be observed. If in doubt, students must consult the academic operations manager, Talia Anders.
- Students may not engage in commercial activities such as starting a business, product advertising, or political lobbying without prior permission from a teacher or administrator.
- Students may not access files or communications of others without appropriate authorization.
- Students may not use the school's technology resources, including a personal device on the school's wireless network, in the commission of a crime or for personal gain.
- Students may not make or share a recording (video or audio) or photograph of an individual without their consent.
- Students may not misrepresent or impersonate another person online, including using pictures of teachers or students on Schoology, Zoom, or any other digital platform.
- Students may not repurpose material from another private social networking site, including photos, video, or quotes from individuals, without the permission of the owner.
- Students may not communicate with another user in any manner that could reasonably cause them distress, embarrassment, or unwarranted attention.
- Students may not send or post messages that could be an embarrassment or be harmful to Kehillah by virtue of the sender's address or other means of identification.

- Students cannot create websites or profiles on digital platforms that could be misunderstood as official Kehillah communications.
- Students may not use a device without the permission of the owner.
- Students must not use electronic communication in any manner that would be discriminatory, harassing, or obscene, or for any other purpose that is illegal or against Kehillah policy.
- Students may not use their computers for non-class work during class time.

Acceptable Use of School Owned Devices

All borrowed devices also adhere to the {xyz lease document} addendum

- Students are fiscally responsible for any damage done to a school-owned device if used in a negligent manner.
- Students may not tamper with or otherwise misuse any school-owned devices.
- Students may not use school-owned devices to participate in any illegal activities.
- Students may not tamper with, analyze, evaluate, or infiltrate any school-owned/leased computers, cameras, networks, servers, etc.
- Students will not load any software onto a school computer, even temporarily, without proper authorization from a school employee.

Acceptable Use of Personal Device

- Students must follow all of the technology use policies when connected to the Kehillah Network, on school property, or at a school-sanctioned event.

Data Management and Security

- Passwords for password-protected sites for school use (Powerschool, G Suite, Schoology, etc) must be at least 8 characters long, contain one number or special character, and at least one capital letter.
- It is recommended that students change their passwords each semester and it is required that passwords are changed each new school year
- Data confidentiality and integrity is the students' individual responsibility.
- Students may not develop or activate programs that harass other users, infiltrate a computer system, or alter software components of a computer system. This includes but is not limited to revealing or attempting to reveal or learn other users' passwords, spreading viruses, hacking or attempting to hack into restricted systems, or use administrative commands.
- Students are obligated to report to the assistant head of school or academic operations manager any breaches of security or weaknesses in the security of any computer system available through the school. Students will not make any attempt to repair any identified problem.
- Students may not use an account or access/edit/delete data files that they are not authorized to access.
- Students must keep personally identifiable information like last name, date of birth, etc private; this includes posting last names on a Zoom screen.

It is every student's duty and responsibility to report any of the above that they have done or witnessed, as soon as possible to a staff member. Incidents of online harassment, bullying, and other illegal uses of technology may be addressed internally and/or in cooperation with law enforcement. School consequences may include the loss of computer privileges, suspension, and/or expulsion.

REASONABLE ACCOMMODATION OF DISABILITIES

The School will adhere to the applicable requirements of Section 504 of the Rehabilitation Act, and all other applicable laws preventing discrimination against individuals with disabilities. These laws prohibit discrimination against individuals with disabilities in public accommodations, as well as the exclusion of qualified individuals with disabilities from participation and/or the benefits of any School program or activity solely by reason of the individual's disability. As part of this policy, applicants and students (hereinafter "student") with disabilities, or their parents/guardians (hereinafter "parents"), may request reasonable accommodations that would permit the student full and equal access to the goods, services and operations of the School, which include both physical and programmatic (academic services) access and school-sponsored activities, such as field trips.

Request for Accommodation

Parents of a student with a disability who want to request a reasonable accommodation in order for the student to access the goods, services or operations of the School, shall make a request in writing to the Center for Learning Success.

The request must identify: a) the benefits, goods, services, or operations to which the student requests full and equal access; and b) the desired accommodation(s) being requested. For the purposes of this policy, verbal requests for accommodation shall also be deemed requests for accommodation; however, the School may ask that verbal requests for accommodation be followed up by a request in writing.

Notice of Need for Accommodation

Circumstances may arise that provide reasonable notice to the School that an individual student may have a disability that may require the student to be provided reasonable accommodation, whether or not the School receives verbal or written requests for such accommodation. In the event the School does receive such reasonable notice of a possible need for accommodation, the School will discuss with the student and the student's parents to determine whether a reasonable accommodation is being requested and/or is required.

Reasonable Documentation of Disability

Upon receipt of a written or verbal request for accommodation, or pursuant to any conversation regarding whether a reasonable accommodation is being requested and/or is required, the School may require such additional information as reasonably necessary to establish the nature and extent of the disability in question and the accommodation(s) being requested for that disability.

Case-by-Case Determination

The School will address each case involving disability accommodation issues on a case-by-case basis. The nature and extent of the reasonable accommodations provided by the School to the student, if any, shall be made in accordance with all applicable laws prohibiting discrimination on the basis of disability. Subject to those laws, the School reserves the right, in its sole discretion, to determine what reasonable accommodations, if any, to provide to a student in a given case. The School will inform the student and the student's parents in writing of its decision as to reasonable accommodation(s). The School will not provide accommodation(s) that would pose an undue burden upon its finances or operations, or that would endanger the health or safety of the student or others, or that would fundamentally alter the nature of the School or its goods, services or operations.

SEXUAL HARASSMENT POLICY

Kehillah upholds the principle that its students, faculty, and staff have a right to be free of sexual harassment by any member of the Kehillah community. Sexual harassment is a violation of the law and Kehillah will vigorously investigate all reported incidents.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other visual, verbal, or physical conduct of a sexual nature when:

- It is implicitly or explicitly suggested that submission to or rejection of the conduct will be a factor in academic or employment decisions or evaluations, or permission to participate in a school-sponsored activity.
- The conduct has the purpose or effect of unreasonably interfering with an individual's academic or work performance or creating an intimidating or hostile academic, work, or student living environment.

These behaviors may include but are not limited to:

- harassing messages communicated by email, internet, or telephone
- cyberbullying of any kind
- the sending of sexually explicit or nude photos or stories by email, over the internet, or by telephone
- demands for sexual favors accompanied by implied or overt promises or preferential treatment or threats concerning student status
- pressure for sexual activity
- offensive, unwanted physical contact such as hugging, patting, pinching, or constant brushing against another's body
- offensive unwanted sex-oriented verbal "kidding," jokes, or abuse
- displaying sexually suggestive objects, pictures, or cartoons
- inquiries into one's sexual experiences
- Discussion of one's sexual activities
- any other form of intimidation or unsolicited objectionable comments.

Determining what constitutes sexual harassment depends upon the specific facts and the context in which the conduct occurs. Sexual harassment may take many forms, subtle and indirect, or blatant and overt. For example:

- It may be conducted toward an individual of another sex or gender or the same sex and gender.
- It may occur between peers or between individuals in a hierarchical relationship.
- It may be aimed at coercing an individual to participate in an unwanted sexual relationship or it may have the effect of causing an individual to change behavior or work performance.
- It may consist of repeated actions or may even arise from a single incident if sufficiently egregious.

If a student feels that they are being harassed, then they should immediately notify a member of the faculty or administration, who will, in turn, notify the director of Jewish life and learning. Once the director of Jewish life and learning has been informed of the incident, the school will administer a reasonable investigation. If the investigation concludes that sexual harassment has occurred, disciplinary action will be taken.

Retaliation Prohibited

Kehillah will not tolerate any retaliation against an individual who has complained about discrimination, harassment, or sexual misconduct. Similarly, Kehillah will not tolerate retaliation against individuals for cooperating with an investigation into a complaint of discrimination, harassment, or sexual misconduct.

ANTI-HARASSMENT AND NON-DISCRIMINATION POLICY

Kehillah Jewish High School prohibits discrimination against and harassment of any student or employee because of race, color, religion, sex, gender, ethnic or national origin, sexual orientation, qualified individuals with disabilities on the basis of disability, or any other category which may be protected by applicable state or federal law. Kehillah also promotes respect for all people, and will not tolerate harassment based on any of these characteristics nor on differences based on gender identity or expression.

The following are examples of harassment by conduct or speech that are prohibited.

- Unwelcome or offensive display of material, jokes, remarks, or epithets based on race, color, religion, sex, sexual orientation, gender identification, national origin, or disability.
- Language, conduct, or the display of material directed at a targeted individual or group that dehumanizes, derides, stereotypes, or otherwise results in making such individual or group feel unsafe.
- The inappropriate recitation of lyrics in a song, lines in a movie or play, or the repetition of statements made by others based on one of the above mentioned forms of harassment.
- The use of a computer or other forms of electronic or communicative devices, whether on or off-campus, to direct communications toward another individual(s) that constitutes any of the above mentioned forms of harassment.

Retaliation Prohibited

Kehillah will not tolerate any retaliation against an individual who has complained about discrimination, harassment, or sexual misconduct. Similarly, Kehillah will not tolerate retaliation against individuals for cooperating with an investigation into a complaint of discrimination, harassment, or sexual misconduct.

POLICY SUPPORTING STUDENTS AND EMPLOYEES WHO IDENTIFY AS TRANSGENDER OR NON-BINARY

Kehillah Jewish High School does not discriminate on the basis of sex, gender identity or gender expression. We seek to welcome and honor the gender identities of all students and employees. The goal of this policy is to affirm our support and inclusion of students and employees who identify as transgender or non-binary in our community.

Kehillah students seeking to initiate a change of name and/or gender pronouns should contact their advisor, the director of Jewish life and learning, the school counselor, or another trusted adult in the community. A change in an individual's name and/or pronouns will be communicated by the student's advisor to faculty and staff. The method of communication of this information to the student body will be determined in consultation with the student. In consultation with parents/guardians, students, faculty and staff are expected to use the name and gender pronoun requested by an individual. School records will be updated in consultation with the student and family to reflect the student's chosen name and gender pronouns wherever possible.

Students participate in athletic and afternoon programs consistent with their gender identity. Kehillah and the Oshman Family JCC have both communal facilities based on gender identity as well as individual non-gendered facilities. Students may use restrooms and locker room facilities consistent with their gender identity. Students who are not comfortable with using gender-segregated facilities may use alternative restrooms and locker rooms.